GUIDELINES FOR TEACHER SELECTION
Locally Designed Intervention Program

The Locally Designed Intervention Program is designed to provide targeted academic support to identified students. Scheduling of sessions will be locally determined. Teachers who volunteer for this additional assignment agree to teach the entire session and to attend training if required. School site teachers have priority.

SELECTION

Priority #1
Permanent teacher at the local site in the affected grades/subject fields with appropriate authorization and extensive training in the grade/subject field as evidenced by:
   i. Special credential and/or certificate or Board Permit or
   ii. Successful completion of specialized training and
   iii. Necessary qualifications to teach English Language Learners, Special Ed., etc.

Priority #2
Same as above with experience in any other grades/subject field.

Priority #3
Same as above with basic training in grades/subject field and in affected grades.

Priority #4
Same as above with basic training in other than the affected grades/subject field.

Priority #5
Permanent teacher in same priority order as above (#1-#4) but at other locations – A Local District-wide list of such employees who would be willing to work at another location will be established. All teachers with the appropriate qualifications within each of the above categories will be selected in seniority order.

Priority #6
Retiree with appropriate credentials, authorization and training.

Priority #7
Probationary teachers by seniority at the local site.

Priority #8
Emergency Permit teachers by contract date at the local site.

If there are more eligible applicants within each priority to teach a specific course at any one school than there are positions available, District seniority on a rotational basis, shall determine the selection. An applicant, who taught in the program during the previous session, shall not be eligible for service until all teachers in the priority grouping who did not teach the previous session are assigned. Ties in District seniority shall be broken under the provisions of Article XI, Section 6.2.